

## **Number Sense Screener (NSS) K-1, Research Edition: Record Sheets, Pack of 25**

# Record Sheet

Number Sense 3 (Level 1)  
Record Sheet, K-1

Student name \_\_\_\_\_ Date \_\_\_\_\_ Date of testing \_\_\_\_\_

Gender: M F School: \_\_\_\_\_

Create \_\_\_\_\_

Date of testing \_\_\_\_\_

Examine \_\_\_\_\_

Instructions: Record a '1' for correct responses in the space provided. Unless otherwise indicated, record the exact answer when an approximate response is given. For example, if the correct answer is '2' and the child says '3', write '1' in the corresponding box. For the Story Problems and Number Comparison sections, also write the answer the student used. See Page 22 for a complete explanation of strategies. A 'W' Notes section is provided at the end of each section for any significant behaviour or observations. Correct answers are also listed in parentheses.

## A. COUNTING SKILLS

1. Write each number said when you're asked to count the items. \_\_\_\_\_ Correct (+)/Incorrect (-)

2. How many stars were on the paper you left? \_\_\_\_\_ Correct (+)/Incorrect (-)

3. (Count to 10) \_\_\_\_\_ Miss count (optional) \_\_\_\_\_ Correct (+)/Incorrect (-)

## B. NUMBER IDENTIFICATION (Use each line with a '1' for correct responses and a '0' next to each space for incorrect responses.)

What number is this? 1. \_\_\_\_\_ (1) 2. \_\_\_\_\_ (2) 3. \_\_\_\_\_ (3) 4. \_\_\_\_\_ (4)

What number is this? 1. \_\_\_\_\_ (1) 2. \_\_\_\_\_ (2) 3. \_\_\_\_\_ (3) 4. \_\_\_\_\_ (4)

## C. NUMBER COMPARISON (Use each line with a '1' for correct responses and a '0' next to each space for incorrect responses.)

1. \_\_\_\_\_ (1) 2. \_\_\_\_\_ (1) 3. \_\_\_\_\_ (1) 4. \_\_\_\_\_ (1)  
higher after 1 higher after 1 higher 5-4 higher 7-9 higher 3-6 higher 5-7 higher 5-6 closer to 5-6

## D. WORKSHEET CALCULATION (Use each line with a '1' for correct responses and a '0' next to each space for incorrect responses.)

1. (1) 2 + 1 2. (1) 3 + 2 3. (1) 4 + 2 4. (1) 3 - 1

## E. STORY PROBLEMS (Use each line with a '1' for correct responses and a '0' next to each space for incorrect responses.)

Problem	Strategies (Circle all that apply.)								Notes	
	written computation	counting by 1s	drawings	number line	logic	reciting number list	spiral counting	counting all	counting on	
1. (1) 2 + 1	0	0	0	0	0	0	0	1	0	re-usable strategy
2. (1) 7-4 = 3	0	0	0	0	0	0	0	1	0	re-usable strategy
3. (1) 5-3 = 2	0	0	0	0	0	0	0	1	0	re-usable strategy
4. (1) 6 - 4	0	0	0	0	0	0	0	1	0	re-usable strategy
5. (1) 3 + 2	0	0	0	0	0	0	0	1	0	re-usable strategy

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*(Prof. Angelo Graham)*

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